

## Vocabulary Lesson Observation

Teacher \_\_\_\_\_ Observer \_\_\_\_\_

Words	Teacher selected words that are:	Comments
	Unknown	
	Critical to passage or unit	
	Useful in the future	
	More difficult	
Meaning	Teacher clearly conveyed meanings using:	
	Student-friendly explanations	
	List of critical attributes	
	Relevant parts of words	
Examples/ Non	Teacher used examples and non-examples that:	
	Were clear and unambiguous	
	Included examples that were familiar and others directly related to passage	
	Included range of examples	
Instruction	Teacher effectively:	
	Introduced words	
	Had students repeat difficult to pronounce words	
	Clearly presented meanings	
	Illustrated words with examples	
	Concrete examples	
	Visual examples	
	Verbal examples	
	Checked understanding	
	Choices	
	Examples and Non-Examples	
	Generate Examples	
	Deep Processing Questions	
	Communicated clearly	
	Actively involved students	
	Provided multiple exposures to words	
	Expanded instruction in appropriate ways:	
	Logs	
	Word Wall	
	Synonyms - Antonyms	
	Parts of Speech	
	Word Families	

Developed by Anita L. Archer based on *Explicit Instruction: Effective and Efficient Teaching*